

## Wonderful World

### Teacher's Notes

#### Video [David Attenborough Wonderful World](#)

1. Display the word cloud on page 2 or make your own at [www.wordle.net](http://www.wordle.net). Tell students that it contains the lyrics of a well-known song. Give them a minute to try and identify the song.
2. Display the second word cloud (page 3), which contains the song title. Did they get it right?
3. Tell them to draw a grid four squares by four squares. They choose sixteen words from the cloud and write one word in each square of their grid.
4. Play the video - sound only, with the screen blank. Students cross out each word they hear in their grid and afterwards compare what they heard / didn't hear with a partner.
5. Display or hand out a copy of the lyrics (page 4) so that students can see where their words appear in the song and check new vocabulary if necessary.
6. Put students in pairs and assign each pair two lines of the song. Tell them that they are going to think about images to include in a video for the song. What images will they include to illustrate their two lines? Encourage them to use the lines as a starting point. It isn't enough to say "Some green trees and red roses." (Describe the trees. Where are they? Any people? Who are they? What are they doing? etc)
7. Give them a few minutes to come up with some ideas and then ask each pair to tell the rest of the class what images they agreed on.
8. Now play the video so that students can compare their images with the ones used in the video. How many can they remember? You could do this as a competition: put students in groups and get them to write down as many animals / geographical features as they can. Award two points for words they know in English and one point for words in their own language.
9. Finish off by choosing some questions for students to discuss from these [teflpedia](#) pages: [Animals](#), [Animal Rights](#), [The Environment](#)

think  
saying  
see

colours  
nights  
watch  
faces  
skies  
white  
hands  
quite  
sky  
really  
know  
blue  
blessed  
friends  
bloom  
rainbow  
going  
green  
learn  
sacred  
trees  
never  
also  
babies  
love  
dark  
shaking  
much  
grow  
pretty  
bright  
people  
hear  
simply  
days

think wonderful world

see

much never  
hands  
trees  
bloom  
red  
sky  
green  
quite  
learn  
saying  
faces  
going  
white  
shaking  
days  
so  
rainbow  
friends  
blessed  
bright people  
love  
really  
watch  
sacred  
nights  
pretty  
babies  
know  
hear  
simply

clouds  
colours  
also  
grow  
skies  
roses  
dark  
cry  
blue

I see trees of green, red roses too

I see them bloom for me and you

And I think to myself "What a wonderful world."

I see skies of blue clouds of white

Bright blessed days, dark sacred nights

And I think to myself "What a wonderful world."

The colours of a rainbow so pretty in the sky

Are also on the faces of people going by

I see friends shaking hands saying "How do you do?"

They're really saying "I love you."

I hear babies cry, I watch them grow

They'll learn much more than I'll ever know

And I think to myself "What a wonderful world.

Quite simply wonderful